

English, 2018 EC, entrance exam, version 1

Grade 12 · English · 2018 E.C.

Time allowed: 120 minutes

Questions: 92

Total marks: 92

Name _____ Grade _____ ID No. _____ Date _____

1. Student A: Did you do the math homework? It was so difficult. Student B: Yeah, I spent two hours on it. I think I got most of it right. Student A: _____ ? I'm stuck on number 5. Student B: Sure, but don't just copy. Try to understand it. (1)
- A. Do you want to work together next time
B. Was it harder than last week's
C. Can you help me study
D. Can I see your answers
-
2. Traveller: Excuse me, is this the gate for flight 123 to Paris? Agent: No, this is gate 10. Flight 123 is at gate 15, but they just started boarding. Traveller: _____ (1)
- A. Oh no, I need to hurry. Thanks!
B. That's a relief.
C. Can you call them for me?
D. I thought it was delayed.
-
3. Doctor: Your test results came back, and everything looks normal. But you mentioned you've been feeling tired. Are you getting enough sleep? Patient: I try to, but I've been stressed with work. Doctor: So, _____ you should try some relaxation techniques. (1)
- A. You need more exercise.
B. Here's a prescription.
C. Stress can definitely affect your energy.
D. You should see a specialist.
-
4. Cashier: Did you find everything okay today? Customer: Yes, but I couldn't find the organic almond milk. Do you carry it? Cashier: We do, it's in aisle 4, next to the dairy alternatives. Customer: _____ (1)
- A. Thanks, I'll grab it quickly.
B. Is it on sale?
C. I'll just skip it.
D. Never mind, I'm in a hurry.
-
5. Dad: So, son, have you thought about what you want to study in college? Son: I'm thinking of majoring in philosophy. Dad: _____ How will you make a living? Son: I know, but it's what I'm passionate about. (1)
- A. That's a great choice!
B. Which college offers that?
C. Philosophy? That's not very practical.
D. You should study something else.
-
6. User: I can't log into my account. I forgot my password. Supporter: No problem. Click on 'forgot password' and we'll send a reset link to your email. User: I tried, but I'm not getting the email. Maybe it's in spam. Support: _____ If not, we can manually reset it. (1)
- A. Your account might be locked.
B. Try using a different email.
C. Check your spam folder.
D. We'll delete your account.
-
7. Teacher A: Segni and Tizita won the international science competition. Teacher B: Really? I am absolutely proud of our school's stars. _____ (1)
- A. I expected that.
B. That's incredible!
C. That's ordinary.
D. I doubt it.

-
8. Dibuse: And I asked for the medium sized one. Semira: I'm so sorry, let me take it back and have the chef prepare a new one. Dimbuse: Thank you. And could I get a side of extra sauce? (1)
- A. This pizza is undercooked
B. My pizza is warm
C. The service is too slow
D. This table is sticky
-
9. Manager: We need to increase our sales by 20% this quarter. Any ideas, please? Employee: What if we offer a discount to repeat customers? Manager: That could work, but we need to ensure it doesn't hurt our profit margins. Employee: True. _____ (1)
- A. Maybe a loyalty program instead
B. We can increase prices to cover it
C. Lets just do it
D. It's not my problem
-
10. Sibling 1: Have you seen my charger? I need to charge my phone. Sibling 2: Yes of course. I saw it in the living room. But I'm using it right now. Sibling 1: _____ ? I'm almost out of battery. Sibling 2: Just a few more minutes. You can use my other one if you want. (1)
- A. Why are you using it
B. Can you go get it
C. How long will you use
D. When will you be done
-
11. Guest: I'd like to check out room 405. Receptionist: Certainly. How was your stay? Guest: It was great, but the air conditioning was a bit noisy. Receptionist: _____ Here's your bill. (1)
- A. I apologize for that. We'll have maintenance check it.
B. That's strange. No one has complained before.
C. Would you like a discount?
D. Did you report it earlier?
-
12. Person A: Excuse me, do you know where the nearest subway station is? Person B: Sure, go straight two blocks, then turn left. You'll see the entrance on your right. Person A: _____ Person B: I am glad I could assist. (1)
- A. I sincerely appreciate your help.
B. Thanks a lot. Is it far away from here?
C. Well, is that the only one?
D. Is it safe around here to walk?
-
13. Student1: We need to decide on a topic for our presentation. Do you have any suggestions? Student 2: How about renewable energy? It's a hot topic. Student 3: I was thinking about climate change, but renewable energy is related. Student 1: Then, we can focus on solar power. _____ (1)
- A. Those are too different.
B. I still like my original idea.
C. Let's vote on it.
D. Let's go with renewable energy
-
14. ICT Technical: Have you tried restarting your router? Customer: Yes, I did that, but still no internet. ICT Technical: Okay, let's check the cables. Is the internet light on? Customer: No, it's off. ICT Technical: Try plugging it into a different port. _____ (1)
- A. That might be the reason.
B. Call your internet service provider.
C. You need a new router.
D. Turn it off and on again.
-
15. Firafis: I'd like a dozen of your chocolate chip cookies, please. Baker: Sure, they're fresh out of the oven. Anything else? Firafis: No, thanks. Baker: No problem, you can enjoy it. Firafis: _____ (1)
- A. Do you have any gluten-free chocolate?
B. How much of it shall I taste here?
C. Do you have any bread?
D. What if I taste one of it here?

-
16. You: I think I failed in my exam. I didn't study hard. What should I do? Friend: _____ Because, maybe you did better than you think. Don't be pessimistic. You: I hope so. I really need a good grade in this class. (1)
- A. You should have studied. B. Test is something frightening.
C. It is none of my business. D. I suggest asking the teacher.
-
17. Ebise: Does the number 102235 ORO bus stop here? Zebiba: Yes, but it runs only every 30 minutes. You just missed one. Ebise: _____ I guess I must wait for the next one. (1)
- A. Oh, what an awful timing! B. When is the next one?
C. Perfect timing! D. I'll take a taxi instead.
-
18. Guide: This painting is from the Renaissance period. Notice the use of perspective. Visitor: It's so beautiful. How old is it? Guide: It was painted in the early 1500s. Visitor: _____ (1)
- A. That's not very old. B. I could paint that.
C. Wow, that's over 500 years old now. D. By whom it was painted?
-
19. Teacher: Social media does more harm than good. Yerosen: _____ but it also connects people globally. (1)
- A. It is so hilarious B. That's foolish
C. I see your point D. It's useless entirely
-
20. Hengatu: You missed the group discussion again. Wanofi: _____ I had an emergency. (1)
- A. I don't care B. It wasn't important
C. I'm terribly sorry. D. You're exaggerating
-
21. _____ the candidate had excellent qualifications, the hiring committee remained unconvinced of his suitability for the role. (1)
- A. Despite B. Although
C. In spite of D. However
-
22. The committee, _____ members had been arguing for hours, finally reached a compromise. (1)
- A. who B. which
C. whom D. whose
-
23. The novel was _____ complex _____ even literary critics struggled to interpret its themes. (1)
- A. so / that B. too / for
C. such / that D. enough / to
-
24. If he had been more disciplined, he _____ the project by now. (1)
- A. finished B. would finish
C. will finish D. had finished
-
25. I will submit the report tomorrow," he said. When you report it after two days: _____ (1)
- A. He said he submits the next day
B. He said he will submit the report tomorrow.
C. He says he would submit the report tomorrow.
D. He said he would submit the report the following day

26. The head of the company is responsible for reviewing applications, conducting interviews, and _____ the qualified candidates for the position. (1)

A. to select
B. selected
C. selecting
D. select

27. I wish I _____ to my teachers more carefully when I was at Ambo Boarding school. (1)

A. listen
B. will listen
C. have listened
D. had listened

28. The more you practice, _____. (1)

A. the best you become
B. you become better
C. the better you become
D. better you become

29. He is _____ solving complex problems. What a talented student! (1)

A. capable to
B. capable for
C. capable of
D. capable with

30. It is expected that the results will be announced soon. This means: _____. (1)

A. The results expect to be announced soon.
B. The results are expected to be announced soon.
C. The results are expected announcing soon.
D. The results are announced soon.

31. _____ he known about the risk, he would have acted differently. (1)

A. As
B. Were
C. Should
D. Had

32. She acted as if she _____ everything. But, the fact is that no one knows everything. (1)

A. knows
B. knew
C. has known
D. will know

33. The government imposed stricter regulations _____ companies from exploiting loopholes in the tax system. (1)

A. so that prevent
B. for preventing
C. in order to prevent
D. with the purpose of prevent

34. Employer: I deeply regret _____ you that your application has been rejected. Employee: I understand. Thank you for letting me know. (1)

A. telling
B. having told
C. to tell
D. to have told

35. If the ancient library of Alexandria _____ destroyed, countless works of classical literature _____ to us today. (1)

A. was not / would survive
B. were not / would survive
C. had not been / would have survived
D. had not been / would survive

36. The gallery displayed a collection of _____ artefacts from the 16th century. (1)

A. beautiful Ethiopian religious silver
B. silver beautiful Ethiopian religious
C. Ethiopian beautiful religious silver
D. religious beautiful Ethiopian silver

37. Everybody suggested about the major causes of conflict, _____? (1)
A. didn't they
B. weren't they
C. did we
D. don't we

38. The central part of Ethiopia relies heavily on agriculture, _____ the hot regions like Somali and Afar is predominantly known by its pastoralist farming. (1)
A. similarly
B. because
C. in contrast
D. consequently

39. When the dean met with the professor, he expressed concern about the curriculum. The ambiguity in this sentence arises because: (1)
A. The verb tense is inconsistent.
B. There is a misplaced modifier.
C. He could refer to either the dean or the professor.
D. The sentence lacks a subject.

40. Neither the members nor the board secretary _____ to approve the budget next month. (1)
A. is willing
B. was willing
C. are willing
D. have been willing

41. When the committee reached a consensus, most delegates _____ the conference center. (1)
A. already left
B. will leave
C. have already left
D. had already left

42. For the past decade, researchers _____ for a cure, but a breakthrough _____ yet. (1)
A. searched / has not occurred
B. had searched / did not occur
C. have been searching / has not occurred
D. were searching / was not occurring

43. My supervisor _____ me revise the proposal four times before she _____ me present it to the board. (1)
A. made / let
B. had / allowed
C. let / made
D. forced / permitted

44. The group of students, accompanied by their professor, _____ to the museum every year for the archaeology exhibition. (1)
A. go
B. are going
C. goes
D. have gone

45. In my family, breakfast _____ from fresh avocado and eggs every morning, but yesterday, due to a power outage, the chef _____ it from bread and cheese. (1)
A. makes / makes
B. is made / made
C. makes / made
D. was making / was making

46. He _____ wake up early tomorrow because his first class was cancelled. He can finally sleep in. (1)
A. mustn't
B. needn't have
C. doesn't have to
D. couldn't

-
- 47.** First, preheat your oven to 350°F. While the oven heats, combine two cups of flour, one teaspoon of baking powder, and a pinch of salt in a large bowl. In a separate bowl, cream together one cup of butter and one cup of sugar until fluffy. This paragraph is primarily: (1)
- A. cause and effect
B. Process writing
C. Descriptive
D. Persuasive
-
- 48.** I have five years of experience in the design industry and a Bachelor's degree in Visual Communications. My portfolio includes work for several international clients. I have attached my resume and references for your review. This letter is most likely a: (1)
- A. Resignation letter
B. Application letter
C. Complaint letter
D. Recommendation letter
-
- 49.** Schools should implement later start times for teenagers. Research from the American Academy of Paediatrics shows that adolescents naturally stay awake later and need eight to ten hours of sleep. This piece of writing is most likely a/an: (1)
- A. Narrative
B. Expository
C. Descriptive
D. Persuasive
-
- 50.** Which one of the following sentences is a complex sentence? (1)
- A. The car needs repair, but we cannot afford it.
B. The car needs repair; we cannot afford it.
C. Although the car needs repair, we cannot afford it.
D. We cannot afford the car repair.
-
- 51.** I am writing to express my disappointment with the Samsung television I purchased from your store on January 15, 2025 (Receipt #2345). The screen developed dark lines within two weeks of purchase. This letter is most likely a/an: (1)
- A. Application letter
B. Complaint letter
C. Apology letter
D. Order letter
-
- 52.** Identify the sentence that contains comma splice from the following. (1)
- A. The traffic was heavy, we arrived late to the meeting.
B. The traffic was heavy; we arrived late to the meeting.
C. The traffic was heavy, so we arrived late to the meeting.
D. Because the traffic was heavy, we arrived late to the meeting.
-
- 53.** The old house stood at the end of a winding dirt road. Its peeling white paint revealed weathered grey wood beneath. Tall, untamed rose bushes crowded the wraparound porch, their red blooms contrasting sharply with the decay. This paragraph is primarily: (1)
- A. Argumentative
B. Expository
C. Descriptive
D. Comparing and contrasting
-
- 54.** Which sentence is NOT appropriate for a formal letter? (1)
- A. I am writing to apply for the position advertised.
B. Pursuant to our telephone conversation.
C. Guess what! I got the job!
D. Enclosed please find my resume.

-
- 55.** Which one of the following sentence contains a dangling modifier? (1)
- A. To improve his mark, the tutor was hired.
 - B. To improve his mark, he hired a tutor.
 - C. He hired a tutor to improve his mark.
 - D. Hoping to improve his mark, he hired a tutor.
-
- 56.** How have you been? It feels like forever since we caught up! I'm finally visiting London next month and would love to see you. Are you free the weekend of June 15th? This letter is most likely: (1)
- A. Formal business letter
 - B. Official resignation letter
 - C. Personal letter
 - D. Job application letter
-
- 57.** Which one of these sentences contains a misplaced modifier? (1)
- A. The salesman sold the car to the customer with leather seats.
 - B. The salesman sold the car with leather seats to the customer.
 - C. The car with leather seats was sold to the customer.
 - D. The customer bought the car with leather seats.
-
- 58.** Arrange the sentences in correct order: 1. One significant cause is the rising cost of housing in urban centres, which forces young families to seek affordable options in distant suburbs. 2. In conclusion, reversing urban flight requires comprehensive policies... 3. Urban flight, the movement of populations from cities to suburbs, has several interconnected causes and consequences. 4. As a result of this exodus, city tax revenues decline... 5. For instance, between 2010 and 2020, Chicago's population decreased by 7% while surrounding suburbs grew by 15%. (1)
- A. 3-1-5-4-2
 - B. 1-3-5-4-2
 - C. 1-5-3-4-2
 - D. 3-1-4-5-2
-
- 59.** Arrange the sentences in correct order: 1. For example, the Great Pacific Garbage Patch covers an estimated 1.6 million square kilometres. 2. It has become one of the most pressing environmental issues of our time. 3. Governments must therefore implement stricter regulations... 4. This accumulation of plastic debris harms marine life... 5. What do you suggest about plastic pollution? (1)
- A. 2-4-5-1-3
 - B. 5-4-1-4-3
 - C. 2-1-4-5-3
 - D. 5-2-1-4-3
-
- 60.** hardly / when / entered / the / had / she / room / the / phone / rang (1)
- A. She had entered the room when the phone hardly rang.
 - B. Hardly had she entered the room when the phone rang.
 - C. When the phone rang, she had hardly entered the room.
 - D. When she hardly had entered the home, the phone rang.
-
- 61.** will / they / arrive / the airport / at / when? (1)
- A. When they will arrive at the airport?
 - B. When will they arrive at the airport?
 - C. They will when arrive at the airport?
 - D. At the airport when will they arrive?
-
- 62.** usually / breakfast / I / have / at / 7 o'clock / the morning / in (1)
- A. I usually have breakfast at 7 o'clock in the morning.
 - B. At 7 o'clock in the morning I have breakfast usually.
 - C. Usually I have at 7 o'clock breakfast in the morning.
 - D. I have breakfast usually at 7 o'clock in the morning.

-
- 63.** Choose the sentence which is correctly punctuated (1)
- A. Dr. Smith who lives next door is a very kind man.
 - B. Dr. Smith, who lives next door, is a very kind man.
 - C. Dr. Smith who lives next door, is a very kind man.
 - D. Dr. Smith, who lives next door is a very kind man.
-
- 64.** Which one following sentences is wrongly punctuated? (1)
- A. She brought three items: pencils, paper, and erasers.
 - B. She had only one goal: to win the race.
 - C. The conference (scheduled for Monday) was cancelled.
 - D. Azizas mother Mrs Zenaba bought a new car last week.
-
- 65.** Identify the sentence which is correct in its punctuation marks. (1)
- A. My favourite colours are blue green and yellow.
 - B. My favourite colours are blue, green, and yellow.
 - C. My favourite colours are; blue, green, and yellow.
 - D. My favourite colours are, blue green and yellow.
-
- 66.** Choose the sentence that is correctly punctuated (1)
- A. Let's visit the Empire State Building when we go to new york.
 - B. Let's visit the Empire State Building when we go to New York.
 - C. Let's visit the empire state building when we go to New York.
 - D. Let's visit the Empire State building when we go to New York
-
- 67.** Identify the misspelled word (1)
- | | |
|----------------|----------------------|
| A. Accommodate | B. Interdisciplinary |
| C. Committee | D. Monologue |

68. 1. Bifu and Gedise entered the world on a stormy night in a small village in western Ethiopia, arriving two months premature and so tiny that their grandmother feared they would not survive the week. Their mother, a coffee farmer named Megertu, had walked twelve kilometres to the nearest clinic while in labour, only to find it closed due to a shortage of medical staff. She delivered them on the clinic steps, assisted by a passing nurse who had stopped to check the door. That beginning—fraught with danger, lack of resources, and sheer luck—would come to define the twins' relationship with the world: they would always be fighting against circumstances that seemed determined to defeat them. 2. From infancy, the twins were inseparable yet strikingly different. Bifu, the elder by seven minutes, possessed a fierce determination and a tongue that could cut like a knife when she sensed injustice. Gedise, by contrast, moved through life with a gentle patience, observing the world with large, thoughtful eyes that seemed to absorb every detail. Their father died in a workplace accident when the girls were only five, leaving Megertu to raise them alone on the meager income from her small coffee plot. Childhood was a succession of hardships—second-hand clothes, one meal a day, studying by kerosene lamp—yet both excelled at school. "We have something special here," their teacher Ato Kabbo Kabeto told the principal. "These girls could go far, but not if they remain in this village with no resources." The principal shook his head: "Brilliance is common. Opportunity is rare." 3. When the twins were twelve, their mother fell ill and could no longer work. For six months, Bifu rose at 4:00 AM to tend the coffee plants before walking eight kilometres to school, while Gedise cared for their mother. Desta died when the twins were fourteen. Several families offered to take one twin each, but Bifu refused with such vehemence that the elders fell silent. "We stay together," she declared. "My mother wanted us to finish school. We will finish school. Together." They lived alone in the tiny mud-and-stick house, subsisting on what the coffee plot yielded. At fifteen, both were admitted to a prestigious boarding school in the zonal capital, having scored among the highest in the region. The village collected money in mosque and church basket to cover their expenses. "Go," they said with tears. "Make us proud." 4. The boarding school was a different universe. Students came from families with cars and computers; the twins had each other and nothing else. Bifu responded with characteristic ferocity—studying obsessively, arguing with teachers, refusing to be intimidated. Gedise struggled. The separation from their village, the weight of their mother's death, the constant awareness of their poverty—all of it settled on her gentle spirit like a fog. "You are stronger than you know," Bifu told her one night. "We are made of the same stuff. If I can do this, so can you." "I am not like you," Gedise whispered. "I can't fight the way you fight." "Then fight differently," Bifu said. "But fight." 5. In their second year, two people entered their lives who would change everything. Abdeta, a final-year student from Addis Ababa, noticed Bifu during a debate competition and was captivated by her intensity. After months of resistance, she finally agreed to let him walk her to the library. Firomsa, a quiet art student, shared Gedise's love of literature and her tendency to observe rather than speak. They met in the school garden, both reading the same novel, and spent an hour. 6. But happiness, for the twins, had always been borrowed, never owned. In their final year, Abdeta received a scholarship to study in Canada. He begged Biftu to wait for him. "I will wait," she said. "Nothing has ever stopped me." At the same time, Firomsa's wealthy family learned of his relationship with Gedise. They summoned him home and informed him that his future lay in a proper marriage with a proper girl, not with an orphan from the countryside. Firomsa fought them but in the end, he was eighteen and dependent. He returned to school only long enough to tell Gedise, his voice breaking. Gedise walked away without letting him finish, her gentle heart cracking in ways that would never fully heal. 7. The twins faced their examinations two months later. Biftu, fuelled by fury and determination, scored among the top ten students in the nation. Gedise, hollowed by grief, performed well enough to attend university but not well enough to escape the shadow of what she had lost. Abdeta's letters came regularly for six months, then stopped. Biftu learned through a friend that he had met someone else. She did not cry. She had never learned how. The twins entered university together—Biftu studying law, Gedise studying literature. But something had shifted. Gedise moved through her days like a sleepwalker. Biftu watched her twin fade and felt helpless for the first time in her life. 8. The years passed. Biftu graduated with distinction and joined a prestigious law firm in Addis Ababa, quickly earning a reputation as the most tenacious young lawyer in the city. A human rights organization in Geneva offered her a position, and she accepted. Gedise completed her degree and returned to their village to teach at the local school. She taught literature to children who had never owned books, organized a library from donated texts, and wrote poetry in the evenings that she never showed anyone. The village people visited her often. "Your sister has conquered the world," they said. "And you have conquered yourself. Both are remarkable."

In paragraph 6, the pronoun 'they' refers to:

- | | |
|------------------------------|-----------------------|
| A. The school administrators | B. Gedise and Biftu |
| C. Firomsa's family members | D. The other students |
-

69. *1. Bifu and Gedise entered the world on a stormy night in a small village in western Ethiopia... (full passage as above)* (1)

The main idea of paragraph 4 is that:

- | |
|---|
| A. Boarding schools are difficult for students from poor families. |
| B. Biftu and Gedise reacted differently to the challenges of boarding school. |
| C. Gedise was weaker than Biftu and could not handle pressure. |
| D. The twins had no friends at the boarding school. |
-

70. *same passage* (1)

In paragraph 4, the word 'intimidated' most nearly means:

- | | |
|---------------|--------------|
| A. Encouraged | B. Confused |
| C. Frightened | D. Impressed |
-

71. *same passage* (1)

According to the text, where were the twins born?

- | | |
|---------------------------------------|---------------------------------|
| A. At home in their village | B. On the steps of a clinic |
| C. At a hospital in the zonal capital | D. In their grandmother's house |
-

72. *same passage* (1)

Paragraph 2 is primarily organized using which pattern?

- | | |
|-------------------------|-------------------------|
| A. Cause and effect | B. Chronological order |
| C. Compare and contrast | D. Problem and solution |
-

73. *same passage* (1)

As it is stated in the passage, how did the village help the twins go to boarding school?

- | |
|--|
| A. They convinced the government to provide a scholarship. |
| B. They collected money in a mosque and church basket. |
| C. They gave them free housing near the school. |
| D. They wrote letters of recommendation |
-

74. *same passage* (1)

In paragraph 2, the word 'meager' most nearly means:

- | | |
|-----------------|---------------|
| A. Abundant | B. Regular |
| C. Insufficient | D. Unexpected |
-

75. *same passage* (1)

The tone of paragraph 6 (describing the end of the twins' relationships) is primarily:

- | | |
|-----------------------------|-----------------------------|
| A. Hopeful and optimistic | B. Tragic and sorrowful |
| C. Romantic and unemotional | D. Hilarious and accusatory |
-

76. *same passage* (1)

The author's primary purpose in writing this passage is to:

- | |
|--|
| A. Inform readers about tuberculosis in Ethiopia. |
| B. Persuade readers to donate to village schools. |
| C. Tell a story about sisterly love, struggle, and loss. |
| D. Criticize the education system in rural areas |

77. *same passage* (1)
In paragraph 1, the word 'fraught' most nearly means:
A. Filled with B. Damaged by
C. Free from D. Celebrated for
78. During the job interview, the candidate tried to _____ the manager on her excellent questions, hoping to make a good impression. (1)
A. compliment B. complain
C. complement D. complementary
79. My grandmother is very _____; she caught a bad cold but was feeling better just a few days later. (1)
A. resilient B. welfare
C. omnipresent D. suction
80. The company organized a team-building workshop to improve communication and create better _____ among the employees. (1)
A. procrastination B. inhabitant
C. synergy D. prioritization
81. Because they wanted to start a small restaurant, the couple spent months saving enough to afford the necessary equipment and ingredients. From my _____, saving some money is so important these days but also a lot of fun and challenges. (1)
A. capitol / perspective B. capital / Preparation
C. capitol / predominance D. capital / perspective
82. During the Ramadan Fasting of evening dinner, a date or 'tamr' and a light cup of soup usually _____ the main course, preparing the palate for the heavier meal to come. (1)
A. precede B. precedence
C. proceed D. procedure
83. The smell of fresh 'doro wat' and bread was omnipresent in the neighbourhood during the holidays. We used to enjoy it by moving here and there when we were in our country. (omnipresent means) (1)
A. affordable B. find everywhere
C. very inaccessible D. tests delicious
84. Even though they are very different, my two cats always manage to have a friendly relationship with each other. (have a friendly relationship means) (1)
A. turn off B. look back
C. get along D. stick together
85. Please don't forget to turn off the lights in your dorm when you leave. (turn off means) (1)
A. switch on B. turn around
C. extinguish D. brighten
86. We are really looking forward to the summer vacation as we had already finished all the arrangements for that earlier. (looking forward to means) (1)
A. waiting for B. searching for
C. anticipating D. ignoring

-
- 87.** The plane takes off at 6 AM tomorrow morning from Canada. So, we will arrive at Bole International Airport on time. Won't we? (takes off means) (1)
- A. lands
C. departs
- B. removes
D. arrives
-
- 88.** When you finish this model exam, please submit your paper only to your invigilator at the front of the room but not for somebody else. (submit means) (1)
- A. hand in
C. take off
- B. tear down
D. take after
-
- 89.** Don't worry about the mistake. It's just a drop in the bucket. (drop in the bucket means) (1)
- A. a very minor
C. a huge problem
- B. something useless
D. an accident
-
- 90.** I wanted to buy the car, but it cost an arm and a leg. What should I do, Leliko? (cost an arm and a leg means) (1)
- A. a fair price
C. a very low price
- B. a very high price
D. a negotiable price
-
- 91.** Stop telling me what to do! You're always backseat driving. (backseat driving means) (1)
- A. giving unwanted advice
C. driving too fast
- B. sitting behind me
D. being helpful
-
- 92.** When the teacher asked who broke the window, Rahel spilled the beans. (spilled the beans means) (1)
- A. made a mess
C. told the secret
- B. ran away
D. fixed the problem
-

— END OF EXAMINATION —