

English, 2005 EC, entrance exam

Grade 12 · English · 2005 E.C.

Time allowed: 120 minutes

Questions: 83

Total marks: 83

Name _____ Grade _____ ID No. _____ Date _____

1. She in do the what you evenings know does. (1)
 - A. What she does do you know in the evenings?
 - B. In the evenings do you know what she does?
 - C. Do you in the evenings know what she does?
 - D. Do you know what she does in the evenings?
2. Get to at tea six up we o'clock drink. (1)
 - A. To drink at six o'clock tea we get up.
 - B. We get up at six o'clock to drink tea.
 - C. We drink up tea to get at six o'clock.
 - D. We get up to drink tea at sis o'clock.
3. World I the sail to around want. (1)
 - A. _To sail around the world I want.
 - B. I want around the world to sail.
 - C. I want to sail around the world.
 - D. Around the world I want to sail.
4. A. It has only one room. b. Konjit's house is a hut. c. The room is divided into tree sections. d. The three section are bedroom, kitchen and pantry. e. A bed and a bigt wooden box are in bedroom section. (1)
 - A. e b a d c
 - B. c a d b e
 - C. e a c d e
 - D. d e c b a
5. A. The first thing I do is work out. b. My morning ritual is the same every day. c. After that I put on my make up and leave home. d. When I have school, I have to do a lot of things. e. When I finish working out, I take a shower, fix my hair and get dressed. (1)
 - A. a d c e b
 - B. d e b c a
 - C. e a b d c
 - D. b d a e c
6. a. One of my favourite things to do is wash my car. b. People say they can tell about a person by their shoes. c. Here is the thoughtful process I follow to wash my car. d. A clean car says I?m proud and I feel good about my self. e. I say that you can tell about a person by how clean his car is. (1)
 - A. b e d a c
 - B. c a b d e
 - C. e b c d a
 - D. a d b e c
7. A. But unfortunately, it got so furious. b. Unlike we thought, it was a wild cat. c. I was playing hide and seek with friends. d. We were happy thinking we could take it home. e. Then my cousin and I discovered an abandoned cat. (1)
 - A. e a b d c
 - B. e d a b c
 - C. c e a b d
 - D. c e d a b

8. 1. When I was in junior high school, my parents gave me a typewriter. My friends Amy Neff and Carol Stein often walked with me to my house after school. We closed my bedroom and spent the afternoon giggling-or rolling on the carpet, howling with lunatic laughter as we tapped out silly limericks and satirical stories on my typewriter. Once we even wrote a play. 2. Our after-school typing was not homework. We rambled wherever our teenage imaginations took us; we explored words widely for the pure fun of it, with no exam or report cards in mind. We practiced literacy risk taking and problem solving, honed our language skills and learning perseverance, all with no fear of failure-because we were playing. Few children today have time for this kind of after-school play. There is too much homework. Parents' concerns about overload have become a familiar story as schools all over the country pile on homework in a mis-aimed response to criticism that they were teaching too little. Some elementary teachers routinely assign time-consuming work in each of three or four academic subjects every night. 3. Amy Neff, one of the friends who helped me enjoy my typewriter in junior high, learned at school meeting in May that in fifth grade her 10 year-old daughter would have an hour and a half to two hours of homework seven days a week, plus special projects. "The idea is that, under avalanche of work, children should learn to organize their time efficiently," she wrote me in an e-mail message. "Nobody has mentioned creativity; ideas and content of what is learned. Just doing LOTS,FAST!" 4. The parents and grandparents of today's children had time "playing around" with stamp collections or model airplanes, writing a fairy-tale, selling lemonade or not realize is that these kinds of interests and hobbies are just as important as academic learning. 5. Many successful adults have a childhood history of freewheel play. Louis Ignarro, a Nobel Prize winning pharmacologist, had six successively complex chemistry sets and played with model rockets. When Letty Cottin Pogrebin, president of the Authors Guild, an association of published writers, was 9, she spent afternoons writing and drawing for a monthly magazine she printed on a primitive press called hectograph. She charged friends and family 3 cents a copy and then mailed each copy with a 3 cent stamp. She recalls now, "I never understood why the magazine did not make a profit." But that is just the point: when kids play, they are free to experiment and learn from experiences, without worrying about how well they are performing. 6. Though homework has a clear benefit in high school, there is no research showing that any amount of it advances the education of elementary school kids. They may be stuffing a great deal of information in to their heads, but after an hour or two, children lose any eagerness or joy they have in learning. That is important because research has shown that when children enjoy it, their learning is deeper, richer, and longer-lasting. 7. Parents do have some recourse. They can meet with principals and teachers, organize other parents, and protest. Parents in several communities have prevailed upon school districts to enact homework limits. For their children, at least, there may still be time to indulge in the ancient and powerful medium for learning known as play.

In paragraph 2, the author maintains that children learn best when:

- | | |
|--|--|
| A. ___ They are given a lot of homework. | B. They have time for play after school. |
| C. School do not give them homework. | D. They do homework with a typewriter. |

9. 1. When I was in junior high school, my parents gave me a typewriter. My friends Amy Neff and Carol Stein often walked with me to my house after school. We closed my bedroom and spent the afternoon giggling-or rolling on the carpet, howling with lunatic laughter as we tapped out silly limericks and satirical stories on my typewriter. Once we even wrote a play. 2. Our after-school typing was not homework. We rambled wherever our teenage imaginations took us; we explored words widely for the pure fun of it, with no exam or report cards in mind. We practiced literacy risk taking and problem solving, honed our language skills and learning perseverance, all with no fear of failure-because we were playing. Few children today have time for this kind of after-school play. There is too much homework. Parents' concerns about overload have become a familiar story as schools all over the country pile on homework in a mis-aimed response to criticism that they were teaching too little. Some elementary teachers routinely assign time-consuming work in each of three or four academic subjects every night. 3. Amy Neff, one of the friends who helped me enjoy my typewriter in junior high, learned at school meeting in May that in fifth grade her 10 year-old daughter would have an hour and a half to two hours of homework seven days a week, plus special projects. "The idea is that, under avalanche of work, children should learn to organize their time efficiently," she wrote me in an e-mail message. "Nobody has mentioned creativity; ideas and content of what is learned. Just doing LOTS,FAST!" 4. The parents and grandparents of today's children had time "playing around" with stamp collections or model airplanes, writing a fairy-tale, selling lemonade or not realize is that these kinds of interests and hobbies are just as important as academic learning. 5. Many successful adults have a childhood history of freewheel play. Louis Ignarro, a Nobel Prize winning pharmacologist, had six successively complex chemistry sets and played with model rockets. When Letty Cottin Pogrebin, president of the Authors Guild, an association of published writers, was 9, she spent afternoon writing and drawing for a monthly magazine she printed on a primitive press called hectograph. She charged friends and family 3 cents a copy and then mailed each copy with a 3 cent stamp. She recalls now, "I never understood why the magazine did not make a profit." But that is just the point: when kids play, they are free to experiment and learn from experiences, without worrying about how well they are performing. 6. Though homework has a clear benefit in high school, there is no research showing that any amount of it advances the education of elementary school kids. They may be stuffing a great deal of information in to their heads, but after an hour or two, children lose any eagerness or joy they have in learning. That is important because research has shown that when children enjoy it, their learning is deeper, richer, and longer-lasting. 7. Parents do have some recourse. They can meet with principals and teachers, organize other parents, and protest. Parents in several communities have prevailed upon school districts to enact homework limits. For their children, at least, there may still be time to indulge in the ancient and powerful medium for learning known as play.

As implied in paragraph 2, what is the criticism directed to elementary teachers?

- A. They are teaching too little.
- B. They are not giving enough homework.
- C. They teach children a familiar story.
- D. They do not assign interesting work to children.

10. 1. When I was in junior high school, my parents gave me a typewriter. My friends Amy Neff and Carol Stein often walked with me to my house after school. We closed my bedroom and spent the afternoon giggling-or rolling on the carpet, howling with lunatic laughter as we tapped out silly limericks and satirical stories on my typewriter. Once we even wrote a play. 2. Our after-school typing was not homework. We rambled wherever our teenage imaginations took us; we explored words widely for the pure fun of it, with no exam or report cards in mind. We practiced literacy risk taking and problem solving, honed our language skills and learning perseverance, all with no fear of failure-because we were playing. Few children today have time for this kind of after-school play. There is too much homework. Parents' concerns about overload have become a familiar story as schools all over the country pile on homework in a mis-aimed response to criticism that they were teaching too little. Some elementary teachers routinely assign time-consuming work in each of three or four academic subjects every night. 3. Amy Neff, one of the friends who helped me enjoy my typewriter in junior high, learned at school meeting in May that in fifth grade her 10 year-old daughter would have an hour and a half to two hours of homework seven days a week, plus special projects. "The idea is that, under avalanche of work, children should learn to organize their time efficiently," she wrote me in an e-mail message. "Nobody has mentioned creativity; ideas and content of what is learned. Just doing LOTS,FAST!" 4. The parents and grandparents of today's children had time "playing around" with stamp collections or model airplanes, writing a fairy-tale, selling lemonade or not realize is that these kinds of interests and hobbies are just as important as academic learning. 5. Many successful adults have a childhood history of freewheel play. Louis Ignarro, a Nobel Prize winning pharmacologist, had six successively complex chemistry sets and played with model rockets. When Letty Cottin Pogrebin, president of the Authors Guild, an association of published writers, was 9, she spent afternoons writing and drawing for a monthly magazine she printed on a primitive press called hectograph. She charged friends and family 3 cents a copy and then mailed each copy with a 3 cent stamp. She recalls now, "I never understood why the magazine did not make a profit." But that is just the point: when kids play, they are free to experiment and learn from experiences, without worrying about how well they are performing. 6. Though homework has a clear benefit in high school, there is no research showing that any amount of it advances the education of elementary school kids. They may be stuffing a great deal of information in to their heads, but after an hour or two, children lose any eagerness or joy they have in learning. That is important because research has shown that when children enjoy it, their learning is deeper, richer, and longer-lasting. 7. Parents do have some recourse. They can meet with principals and teachers, organize other parents, and protest. Parents in several communities have prevailed upon school districts to enact homework limits. For their children, at least, there may still be time to indulge in the ancient and powerful medium for learning known as play.

The author her childhood experience to:

- A. Show that she had good friends to play with.
- B. Describe how she spent her after school hours.
- C. Show how, through play, they were learning.
- D. Tell us that she used a type writer to do her homework.

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The tone of the author can best be described as:

- | | |
|---------------|------------------|
| A. Dismissive | B. Argumentative |
| C. emphatic | D. compassionate |

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The author looks at the issue of homework and after-school play from:

- A. Teachers' and parents' perspectives.
- B. Her own and her friends' perspectives.
- C. School principals' and parents' perspectives.
- D. Her friends', teachers', and parents' perspectives.

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Elementary teachers responded to the criticism directed at them by:

- A. Giving special projects
- B. Telling kids familiar stories.
- C. Giving too much homework
- D. Teaching kids to organize their time efficiently

14. Several students are _____ at the prospect of joining university next year. (1)

- | | |
|--------------|------------|
| A. incited | B. relaxed |
| C. surprised | D. excited |

15. The _____ placed a sticker on each piece of cake she checked for quality. (1)

- | | |
|--------------|---------------|
| A. Spectator | B. supervisor |
| C. inspector | D. director |

16. The hotel _____ brought our luggage to our rooms. (1)

- | | |
|--------------|-------------|
| A. Reporter | B. porter |
| C. supporter | D. importer |

-
17. Linda _____ her request for a vacation to her boss. (1)
- | | |
|--------------|--------------|
| A. Emitted | B. permitted |
| C. submitted | D. omitted |
-
18. Lensa, who is always worried about her weight, eats like a/an _____. (1)
- | | |
|---------|-------------|
| A. Bird | B. ant |
| C. pig | D. elephant |
-
19. Many people have a/an _____ about flying and won't travel by plane. (1)
- | | |
|-------------|--------------|
| A. Hysteria | B. nostalgia |
| C. phobia | D. accident |
-
20. Laptop computer are _____ they allow work to be done in many different locations. (1)
- | | |
|-------------|------------|
| A. Potable | B. durable |
| C. portable | D. sizable |
-
21. These people seem to be _____. They need additional protein and vitamins. (1)
- | | |
|-------------|-----------------|
| A. Hungry | B. malnourished |
| C. Starving | D. impoverished |
-
22. I appreciate you for the enormous _____. I felt so moved and encouraged. (1)
- | | |
|---------------|---------------|
| A. completion | B. supplement |
| C. complement | D. compliment |
-
23. There have been sporadic _____ in all comers of the city almost the whole year. (1)
- | | |
|---------------|----------------|
| A. ritots | B. stalks |
| C. revellions | D. revolutions |
-
24. Olantu was _____ to go to her new school. She did not know any of the students in there. (1)
- | | |
|--------------|--------------|
| A. resilient | B. reluctant |
| C. restless | D. repellent |
-
25. He _____ in bed the whole day. He had a terrible headache. (1)
- | | |
|---------|---------|
| A. lie | B. lay |
| C. lied | D. laid |
-
26. As a child, I sometimes lied to my mother. This led her to _____ me even today. (1)
- | | |
|-------------|--------------|
| A. mistreat | B. mistake |
| C. mistrust | D. mishandle |
-
27. This year's beauty is very stiff. It is difficult to predict the winner. (1)
- | | |
|------------|----------------|
| A. rivalry | B. contention |
| C. contest | D. competition |
-
28. Ato Lema spent almost three years in prison for a crime he did not _____. (1)
- | | |
|------------|------------|
| A. commit | B. commute |
| C. conduct | D. condemn |

-
- 29.** Have you ever a situation or formed a wrong first impression? (1)
- | | |
|--------------|-----------------|
| A. misjudged | B. disrespected |
| C. mislaid | D. disrupted |
-
- 30.** This one here is faulty. If you need it badly, we can give you at a discount. (1)
- | | |
|-------------------|---------------------|
| A. for less money | B. without counting |
| C. as it is | D. for free |
-
- 31.** It was just a shot in the dark. No wonder he got it all wrong. (1)
- | | |
|--------------------|------------------------|
| A. a blind money | B. a bad proposal |
| C. a silly mistake | D. a deliberate attack |
-
- 32.** She had a hard time concealing her emotions. (1)
- | | |
|------------|---------------|
| A. hiding | B. conceiving |
| C. sharing | D. correcting |
-
- 33.** When the thief saw the police officers. It is face went as white as a sheet. (1)
- | | |
|--------------|------------|
| A. terrified | B. excited |
| C. motivated | D. annoyed |
-
- 34.** Stop shouting! I am trying to get a grasp of what is happening. (1)
- | | |
|------------|---------------|
| A. observe | B. absorb |
| C. report | D. understand |
-
- 35.** He is leaving. I think he has a bigger fish to fry. (1)
- | | |
|--------------------------------|------------------------------------|
| A. Something bigger to eat. | B. Additional cooking to do. |
| C. Some more money to collect. | D. Something more important to do. |
-
- 36.** That was a concert where Teddy Afro stole the show but to many it wasn't surprising. (1)
- | | |
|------------------------------|---------------------------------|
| A. Sang others' songs. | B. Cheated the audience. |
| C. Got attention and praise. | D. Took advantage undeservedly. |
-
- 37.** He is sure of himself that he can finish it in time. (1)
- | | |
|---------------|-----------------|
| A. confidant | B. confident |
| C. confidante | D. confidential |
-
- 38.** I couldn't still make up my mind about what to study at university. (1)
- | | |
|----------|-----------|
| A. limit | B. judge |
| C. plan | D. decide |
-
- 39.** I will see you when I _____ back. (1)
- | | |
|--------|--------------|
| A. get | B. will got |
| C. got | D. would get |
-
- 40.** Jobs that call for strength and muscle no longer exist in the numbers that they once _____. (1)
- | | |
|--------|----------|
| A. do | B. were |
| C. did | D. exist |

41. Rains cause soil erosion, _____ away millions of tones of precious top soil every year. (1)
A. carrying B. have carried
C. carried D. are carrying
42. Talent is like a plant that needs _____. Watered, and pruned. (1)
A. feeding B. to feed
C. food D. to be fed
43. The rich aren't _____ the poor. (1)
A. happier than B. as happier than
C. as happier as D. so happier than
44. Last night, I _____ sleep well because I had been drinking too much coffee. (1)
A. wouldn't B. couldn't
C. can't D. shouldn't
45. If I saw anyone cheating on this exam, I certainly _____ report the case to the invigilator. (1)
A. will B. would
C. could D. shall
46. When I heard the news, I _____. (1)
A. delighted B. was delighted
C. was delighting D. have been delighted
47. Either of them _____ to blame. They know the only key we have is with them. (1)
A. is B. has
C. are D. have
48. He fell off his horse a month ago and now he is on a _____ stick. (1)
A. catching B. supporting
C. walking D. leaning
49. It is sad but _____ seems to care about the prisoners. Please make sure they have lunch. (1)
A. nobody B. everybody
C. anybody D. somebody
50. Sorry. You can't speak to Mahlet. She _____ a bath. (1)
A. have B. is having
C. does D. has
51. I feel that _____ loves me from the group, so I have to join another one. (1)
A. everyone B. someone
C. anyone D. no one
52. Her husband abuses her a lot and now she has decided to run away. She says there cannot be any _____ life. (1)
A. cheaper B. happier
C. poorer D. tougher

53. If you see any unattended bag, you_____immediately report to us. (1)

- A. may B. must
C. will D. ought to

54. They started early _____ get there before noon. (1)

- A. so as to B. because to
C. so that D. so that to

55. Application are accepted only if you submit them no _____ than the end of this month. That is the deadline. (1)

- A. later
B. faster
C. after
D. sooner

56. Caffeine _____ to cause withdrawal symptoms such as headache and irritability. (1)

- A. is known B. has known
C. knows D. know

57. I was with her for dinner. She _____ the car which they claim disappeared around 7 pm. (1)

- A. won't have stolen B. would have stolen
C. couldn't steal D. can probably steal

58. In my life, I _____ had money counted in four digits. Poor me! (1)

- A. have never B. haven't never
C. am never D. am not have

59. Our departure is only a week away, but we haven't got our tickets_____. Isn't that something to worry about? (1)

- A. yet B. still
C. now D. still now

60. Tola: Let's go out for a drink. Bereket: _____.

- A. who else is coming?
- B. Why do you like drinks?
- C. Drinks are means of socializing.
- D. I would rather like going to the theatre.

61. Secretary: May I help you? Visitor: _____.

- A.** why do you ask? **B.** What kind of help?
- C.** What do you mean? **D.** Can I see the boss, please?

62. Brother: life is getting more and more expensive here. Shall we leave for another place?
Sister:_____.

- A. how much do you earn now?
B. I guess it is the same everywhere.
C. How much do you need for your food?
D. True! Everybody is complaining these days.

63. Nana: Dad is getting us a new TV set. I am excited. Chala: _____. (1)
- A. I can't believe that! B. Is your dad rich enough?
C. How much is he going to pay? D. Many people around do not have a TV set.
64. Belay: everybody should contribute. This is for the good of the community. Kiros: _____. (1)
- A. I can't agree more. B. Can everybody offer it?
C. Health centres are important. D. Each of us is to pay birr 5,000
65. Alem: _____. Thomas: No way! I'll need it tomorrow. (1)
- A. Do you need your money back soon? B. When should I pay you back the money?
C. Can I pay you back the money next week? D. Do you need your money back tomorrow?
66. Teacher: what are your favourite things to do at weekends? Student: _____. (1)
- A. I like sight _ seeing.
B. I don't quite like shopping.
C. I'm going swimming this weekend.
D. I'm not doing anything this weekend.
67. Teacher: What was the weather like here yesterday? Student: _____. (1)
- A. It rains everyday. B. I think it is a lovely day.
C. It was sunny and warm. D. I did not out yesterday.
68. Abebe: Why did you go to Gambella? Kibret: _____. (1)
- A. It is very hot there. B. To visit my birth place.
C. It is a rapidly growing town. D. The people are very friendly.
69. Lilu: Hi Beza. It's me. Beza: Hello, Lilu! Where _____ all day? (1)
- A. were you B. are you
C. have you been D. had you been
70. Bontu: Did you know she took your camera? Chaltu: _____. (1)
- A. I know she is very bad. B. Cameras need care to handle.
C. This is not just ordinary camera. D. How dare she? She didn't ask me for it.
71. Tamrat: well, let's go to the cinema. Hailu: _____. (1)
- A. Do we have time to study? B. When did we go there last?
C. Ok. Which film do you want to see? D. Sylvester Stallone is a very good actor.
72. Abera: Excuse me. Can you tell me the time, please? Bekele: _____. (1)
- A. It's after breakfast.
B. There is no time around here.
C. I'm sorry. I don't have a watch.
D. Never mind. I don't have a watch.

73. Passenger 1: Excuse me; I think those seats facing the front are ours. Passenger 2:_____.

- A. Oh, I'm sorry. We know they were reserved.
B. Oh, what a shame! I like seats facing the front.
C. I'm afraid the seats are not comfortable enough.
D. Oh, I'm sorry. We did not know they were reserved.

74. Father: I think you'll pass this examination with very good grades. You have been studying hard over the last months. Son:_____.

- A.** I haven't decided yet my field of study.
- B.** I can't tell you about my excitement, Dad.
- C.** I think I won't pass the exam. I did not study hard, actually.
- D.** I don't think I'll pass the exam. I did not study hard enough.

75. Teacher: _____. Student: I get out of bed. (1)

- A.** What time do you get up?
B. Do you ever get up before six?
C. Who gets up first in your family?
D. What do you do first in the morning?

76. You: Good morning._____. Guest: No, thanks. (1)

- A. Can I help?** **B. What is the matter?**
C. How do you do? **D. Can I have coffee please?**

77. Once up on a time there was an emperor who loved to spend his money on expensive things. This is most likely an introductory part of a writing that is: (1)

- A. narrative
B. Descriptive
C. expository
D. argumentative

78. Walk along the road in front of the post office until you come to the football field. Behind the football field there is a street with a vegetable market. There is a cafe opposite the vegetable market. I'm living in the villa located just next to the market. This is most likely taken from a piece of writing that is:

- A. descriptive
B. expository
C. narrative
D. argumentative

79. Love to you all! Which part of a letter does this line go in? (1)

- A. body
B. closing
C. salutation
D. introduction

80. Which one of the following sentences has correct punctuations? (1)

- A. Mamo said, "Every dog has its day;" however, I didn't understand what it meant.
- B. Mamo said, " every dog has its day"; however, I didn't understand what it meant.
- C. Mamo said, "Every dog has its day"; however, I didn't understand what it meant.
- D. Mamo said, "every dog has its day;" however, I didn't understand what it meant.

81. Not suitable for children under 18! This is most likely a warning: (1)

- A. in a movie B. on a box of whisky
C. in an X-ray room D. on a pack of cigarettes.

82. Which one of the following words is correctly spelt?

(1)

A. restaurant

B. extention

C. cafteria

D. vollyball

83. Which one of the following words is correctly spelt?

(1)

A. scent

B. conscent

C. omniscient

D. reminiscent

— END OF EXAMINATION —

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